

INET 2022 PROGRAM

20th International Roundtable on School, Family, and Community Partnerships

Friday, April 22, 2022 8 a.m. – 1 p.m.

LOCATION **OMNI SAN DIEGO HOTEL- Gallery #1 - MAIN FLOOR**

Co-Sponsors

Center on School, Family, and Community Partnerships at Johns Hopkins
University Family, School, Community Partnerships SIG of AERA
School of Education, Johns Hopkins University

8:00	8:40	Registration and Breakfast Snacks - OMNI SAN DIEGO HOTEL - GALLERY # 1 - MAIN FLOOR
8:40	9:00	WELCOME AND INTRODUCTIONS Joyce L. Epstein & Yolanda Abel Dean Christopher C. Morphew Johns Hopkins University Featuring participants from Canada, Germany, Hong Kong, Ireland, Israel, Netherlands, and USA Tribute to Dr. Don Davis, 1926-2019 Co-Founder of INET (1991)
9:00	10:00	<p align="center"><u>International Perspectives and Themes for The Day</u></p> <p align="center">* Family and Community Engagement to Improve Student Learning and Well Being * Partnership Programs during COVID-19 * Implementation Strategies, and Teacher Education on Partnerships</p> <p>Chair and Discussion Leader: Joyce L. Epstein, Johns Hopkins University</p> <p>Charlott Rubach¹ and Sabrina Bonanati², University of California-Irvine¹, Universität Paderborn, Germany² The Impact of Parents' Home- and School-Based Involvement on Adolescents' Interest and Anxiety in Mathematics</p> <p>Esther Ho and Mi Wang, Chinese University of Hong Kong Health Inequity and the Effect of Parental Involvement in Mainland China: What We Learned from the Large-Scale China Education Panel Survey</p> <p>Esther Maeers¹ and Debbie Pushor,² University of Regina¹, University of Saskatchewan² Systematic Parent Engagement in Teaching and Learning: Creating a Prototype to Enhance Academic and Social Outcomes for Children and Parents</p> <p>Petrie van der Zanden¹, A. Struyf², F. Cornelissen², F. Geijssel¹, B. Schreurs², M. Volman², E. Denessen¹, and P. Sleegers³ Radboud University¹, University of Amsterdam², BMC³, Netherlands How Schools Resiliently Shape School-Family Partnerships with Parents of Disadvantaged Students during the COVID-19 Pandemic</p> <p>Sandra Ryan, Mary Immaculate College, Limerick, Ireland Pre-service Teacher Attitudes and Sense of Efficacy in Relation to Family Engagement</p>
10:00	10:15	BREAK

10:15-11:30

**PAPER SESSIONS
ROOMS**

1. Family Engagement Programs and Practices during COVID-19

Chair and Discussion Leader: Darcy J. Hutchins, Colorado Dept. of Ed.

Room: **GALLERY 2**

Audrey Addi-Racah, Tel Aviv University, Israel

Digital Capital and Parent Engagement In their Children's Learning during COVID-19: A Comparison Between Parents of Low and High SES

Cory Buxton, Kathryn McIntosh, and Barbara Ettenauer, Oregon State Univ.

Teachers Learning Lessons from Multilingual Family Engagement through the COVID-19 Pandemic

Steven Sheldon, Joyce Epstein, and Rachel Chappell, Johns Hopkins Univ.

Shifting Landscapes: School, Family, and Community Partnerships during COVID-19

2. Preparing Teachers for School, Family, & Community Partnerships

Chair and Discussion Leader: Yolanda Abel, Johns Hopkins University

Room: **GALLERY 3**

Faith Hardridge and Diana Hiatt-Michael, Pepperdine University

Parent Involvement Issues in Teacher Education Preparation

Laura Nathans¹ and Amber Brown², Penn State-Scranton¹, University of Houston-Clear Lake²

An Analysis of Themes Regarding Preservice Teachers' Training in Parent Involvement at Four Universities

Patricia Edwards¹ and Lisa Domke², Michigan State University¹ Georgia State University²

Developing Teachers' Cognitive Flexibility to Support Family Engagement

Diana Gonzales Worthen¹, Eva Diaz¹, Christine Smart¹, Sandy Bowman¹, and Conra Gist², University of Arkansas¹, University of Houston²

Grade Level Teachers of English Learners and Family-Teacher Relationships

Judy Paulick, Soyoung Park, and Ariel Cornett, University of Virginia

Examining and Interrupting the Power Dynamics between Teachers and Diverse Parents during Home Visits

**ROUNDTABLES
PLENARY ROOM-- GALLERY 1**

**Table A. Student Roles for Effective Partnerships:
Strengthening Personal Agency**

Ashley Cureton, University of Michigan

"After the School Day, What's Next?" Exploring Refugee Youths' Engagement in After-School Programs

Mary Ann Burke, Novation Associates

Parents Partner with Their Children's Schools to Improve Students' Ownership, Agency, and Achievement

**Table B. Through an Equity Lens: Framing Programs and Practices
of School, Family, and Community Partnership**

Jennifer McCarthy-Foubert, Knox College

Black Parents' Engagement for Educational Justice: Expanding the Reasons We Give for Family-School Partnerships

Megumi G. Hine, Johns Hopkins University

Examining Barriers to Family Engagement Using a Structural Equation Modeling Approach

Reyes Quezada¹ and Christopher B. Arellano², University of San Diego¹, California Federation of Teachers²

Equity Partnerships—A Culturally Proficient Guide to Family, School, and Community Engagement

BREAK 11:30-11:45	
11:45-1:00	
PAPER SESSIONS and Rooms	ROUNDTABLES PLENARY ROOM-- Gallery 1
<p>3. <u>Impact of Family Engagement on Academic/Behavior Results for Students</u></p> <p>Chair and Discussion Leader: Janet Chrispeels, Univ. California San Diego Room Gallery 2</p> <p>Susana Beltrán-Grimm, Purdue University <i>No Solamente Ellos Aprenden, Apendemos Nosotros También: Latine Mothers Experiences with Co-Design Approaches for Family Math Learning</i></p> <p>Sabrina Bonanati¹ and Charlott Rubach², U. Paderborn, Germany¹, UC-Irvine² Reciprocal Relationship of Parents' School- and Home-Based Involvement and Children's Reading Achievement during the First Year of Elementary School</p> <p>Sheryl Davis, San Francisco Human Rights Commission Everybody Reads: Strategies and Guiding Principles to Increase Literacy Engagement</p> <p>Yufeng Li and Esther (Sui-Chu) Ho, The Chinese Univ. of Hong Kong Students' Well-being in Mainland China and the Effect of Parental Investment and Involvement</p> <p>4. <u>Partnership Program Development and Implementation</u></p> <p>Chair and Discussion Leader: Steven B. Sheldon, Johns Hopkins University Room: Gallery 3</p> <p>Gloria E. Miller¹ and Darcy J. Hutchins², Univ of Denver¹, Colorado Dept. of Education² Guiding the Implementation of High Impact Family, School, and Community Partnerships</p> <p>Barbara J. Boone and Hadley Bachman, The Ohio State University Increasing Reciprocal Communication between Middle School Staff and Families</p> <p>Andrea McMurray, Donna M. Druery, Karen E. McIntush, Matthew J. Etchells, Beverly Irby, Fuhui Tong, Rafael Lara-Alecio, Texas A & M University Dismantling Structural Marginalization in 21st Century Schools: Keys to School, Family and Community Partnerships</p> <p>Rebecca Winthrop, Adam Barton, Mahsa Ershadi, and Lauren Ziegler. Emily M. Morris(presenting). Brookings Institution - Center for Universal Education Collaborating to Transform and Improve Education Systems: Playbook for Family-School Engagement</p>	<p><u>Table C. Parent Roles in Effective Partnerships</u></p> <p>Erin Singer, Karla Garza, Beverly Irby, Rafael Lara-Alecio, Fuhui Tong, Texas A & M University Building Capacity for Involvement with Migrant Parents: Using Technology to Establish Partnerships</p> <p>Amber Brown and Preeti Jain, University of Houston-Clear Lake Satisfaction of Latina Mothers with Supports Received during HIPPY Program Participation</p>