

10:15-11:30

**PAPER SESSIONS
ROOMS**

**ROUNDTABLES
In PLENARY ROOM-- GALLERY 1**

1. Family Engagement Programs and Practices during COVID-19

Chair and Discussion Leader:
Room: GALLERY 2

Audrey Addi-Racah, Tel Aviv University, Israel
Digital Capital and Parent Engagement In their Children's Learning during
COVID-19: A Comparison Between Parents of Low and High SES

Cory Buxton, Kathryn McIntosh, and Barbara Ettenauer, Oregon State Univ.
Teachers Learning Lessons from Multilingual Family Engagement through the
COVID-19 Pandemic

Delia Castillo and Diana Hiatt-Michael, Pepperdine University
Parent Involvement Issues from School Closure to Reopening in Los Angeles
County During Covid-19 Pandemic

Joyce L. Epstein, Steve B. Sheldon, and Rachel V. Chappell, Johns Hopkins U.
Solving for X: Unknowns and Possibilities of School, Family, and Community
Partnerships during COVID-19

2. Preparing Teachers for School, Family, and Community Partnerships

Chair and Discussion Leader:
Room: GALLERY 3

Faith Hardridge and Diana Hiatt-Michael, Pepperdine University
Parent Involvement Issues in Teacher Education Preparation

**Laura Nathans¹ and Amber Brown², Penn State-Scranton¹, University of
Houston-Clear Lake²**
An Analysis of Themes Regarding Preservice Teachers' Training in Parent
Involvement at Four Universities

**Patricia Edwards¹ and Lisa Domke², Michigan State University¹,
Georgia State University²**
Developing Teachers' Cognitive Flexibility to Support Family Engagement

Judy Paulick, Soyoung Park, and Ariel Cornett, University of Virginia
Examining and Interrupting the Power Dynamics between Teachers and
Diverse Parents during Home Visits

**Diana Gonzales Worthen, Eva Diaz, Christine Smart, Sandy Bowman, and
Conrad Gist, University of Arkansas**
Grade Level Teachers of English Learners and Family-Teacher Relationships

**Table A. Student Roles for Effective Partnerships:
Strengthening Personal Agency**

Ashley Cureton, University of Michigan
"After the School Day, What's Next?" Exploring Refugee Youths' Engagement in
After-School Programs

Mary Ann Burke, Novation Associates
Parents Partner with Their Children's Schools to Improve Students' Ownership,
Agency, and Achievement

**Table B. Through an Equity Lens: Framing Programs and Practices of
School, Family, and Community Partnership**

Jennifer McCarthy-Foubert, Knox College
Black Parents' Engagement for Educational Justice: Expanding the Reasons We
Give for Family-School Partnerships

Megumi G. Hine, Johns Hopkins University
Examining Barriers to Family Engagement Using a Structural Equation
Modeling Approach

Reyes Quezada and Angela Louque, University of San Diego
Equity Partnerships—A Culturally Proficient Guide to Family, School, and Community
Engagement

BREAK 11:30-11:45

11:45-1:00

**PAPER SESSIONS
and Rooms**

**ROUNDTABLES
In PLENARY ROOM--Gallery 1**

3. Impact of Family Engagement on Academic and Behavioral Results for Students

Chair and Discussion Leader: TBA
Room Gallery 2

Susana Beltrán-Grimm, Purdue University

No Solamente Ellos Aprenden, Aprendemos Nosotros También: Latine Mothers Experiences with Co-Design Approaches for Family Math Learning

Sabrina Bonanati¹ and Charlott Rubach², U. Paderborn, Germany¹, UC-Irvine²
Reciprocal Relationship of Parents' School- and Home-Based Involvement and Children's Reading Achievement during the First Year of Elementary School

Sheryl Davis, San Francisco Human Rights Commission
Everybody Reads: Strategies and Guiding Principles to Increase Literacy Engagement

Yufeng Li and Esther (Sui-Chu) Ho, The Chinese Univ. of Hong Kong Student's Well-being in Mainland China and the Effect of Parental Investment and Involvement

4. Partnership Program Development and Implementation

Chair and Discussion Leader: TBA
Room: Gallery 3

Gloria E. Miller¹ and Darcy J. Hutchins², Univ of Denver¹, Colorado Dept. of Education²
Guiding the Implementation of High Impact Family, School, and Community Partnerships

Rebecca Winthrop, Adam Barton, Mahsa Ershadi, and Lauren Ziegler, Brookings Inst.
Collaborating to Transform and Improve Education Systems: A Playbook for Family-School Engagement

Barbara J. Boone and Hadley Bachman, The Ohio State University
Increasing Reciprocal Communication between Middle School Staff and Families

Andrea McMurray, Donna M. Druery, Karen E. McIntush, Matthew J. Etchells, Beverly Irby, Fuhui Tong, Rafael Lara-Alecio, Texas A & M University
Dismantling Structural Marginalization in 21st Century Schools: Keys to School, Family and Community Partnerships

Table C. Parent Roles in Effectiv Partnerships

Erin Singer, Karla Garza, Beverly Irby, Rafael Lara-Alecio, Fuhui Tong, Texas A & M Univ.

Building Capacity for Involvement with Migrant Parents:
Using Technology to Establish Partnerships

Amber Brown and Preeti Jain, University of Houston—Clear Lake
Satisfaction of Latina Mothers with Supports Received during HIPPY Program Participation