**HIGH SCHOOL FAMILY ENGAGEMENT REFLECTION TOOL**

Think about your welcome event for 9th grade families (either last spring or earlier this fall).

How did you communicate about it to new families? (Did you communicate in multiple ways? How?)

What percentage of families do you estimate participated in the event?

Were non-participants randomly distributed, or did non-participants tend to be concentrated among certain student populations?

What do you think were some of the reasons that families did not participate? In what other ways did you attempt to communicate important information to these families?

Who was on the planning team for this event? (What viewpoints about what was needed in such an event were represented? Were any important viewpoints missing from the planning team?)

What were the key components of the event? What information was communicated to families, and in what ways?

Did you seek to obtain feedback from families about the event? If so, what were some of the common themes in the feedback you received? If you did not seek feedback, was there a particular reason? How could feedback be helpful to you?

What have you learned by reflecting back on this event? What do you think you might do differently in a future welcome event?

What do you think your current 9th grade families need to help support their students’ success over this year?

Are there ways that communicating with families could help address attendance issues?

What communications with families might prevent chronic absence and lateness at your school?

Are there ways that communicating with families could help address course performance issues to help more students pass all 9th grade courses?

What communications with families might prevent some of the course performance issues you are seeing?