TIPS-Transitions 3 - GPA

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GAINING POWERFUL ADVANTAGE with a GOOD GPA**

Dear Parent or Family Partner,

We are learning about high school and how doing well in 9th grade and having a good Grade Point Average (GPA) is important for my future in high school and beyond. I hope you enjoy this activity with me.

This assignment is due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Sincerely,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature

# PROCEDURE

1. Pretend you have a cousin named Cary who is in 8th Grade, but will soon enter high school. Cary wants to go to a four-year college to get a degree and prepare for a high-paying career. Unfortunately, Cary recently developed the habit of skipping some classes and assignments. As a result, his report card grades have not been good.

Carefully examine the data in the chart below with a family partner.

**Who is working with you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The graph displays real data from a big city showing the percentage of 9th graders who went on to graduate from high school and entered a 4-year college, depending on their average grades in 9th grade.

# FAMILY DISCUSSION Di

# Look over the graph and discuss the following questions with your family partner. YOU write an answer to each question that you and your family partner agree is true.

# 1. To have a good chance of making it into a 4-year college, what Grade Point Average (GPA) does

# a 9th grader need to earn?

# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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# 2. What data in the graph would convince a student who is satisfied with earning a C or C+ to exert

# greater effort to improve these grades?

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# —Continue on the back page.—

TRY THIS

**E-mailing Cary:** You plan to e-mail Cary to explain why it is important to earn good grades in his 9th grade courses. **Talk with your family partner and plan what you might say.**

1. Write down two main points that you want to make in your e-mail to Cary.

# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Now YOU write your e-mail to Cary. Make a strong argument that explains why he must

earn good grades in 9th grade if he wants to go to college. Include **at least one finding from**

**the graph on page 1 to persuade him to put forth the effort needed to meet his goal of college**

**enrollment.** State clearly one or two actions you think that Cary should take to improve

his grades. Then, summarize your argument in a concluding sentence.

**From:** ‘Me’

**To:** ‘Cary’

**Subject:** So you want to go to college

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# Check your work. Circle YES or NO on each line.

* 1. Did you tell Cary why you are e-mailing him? YES NO
  2. Did you give details to support your ideas? YES NO
  3. Do you have a concluding sentence? YES NO
  4. Did you proofread your spelling and look up difficult words? YES NO
  5. Did you check your punctuation? YES NO

1. Read your e-mail aloud to your family partner.

**ASK:** How can I make this e-mail clearer and more persuasive?

**YOU:** write the suggestion(s) here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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# HOME-TO-SCHOOL COMMUNICATION

Dear Parent or Family Partner,

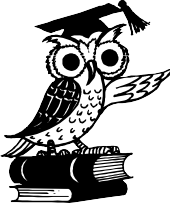
Please give me your reactions to this activity. Write YES or NO for each statement.

1. \_\_\_\_\_\_ My teen understood the homework and was able to discuss it.

2. \_\_\_\_\_\_ My teen and I enjoyed the activity.

3. \_\_\_\_\_\_ This assignment helped us learn about the importance of the GPA in high school starting in 9th grade.

Comment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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