TIPS-Transitions1 - ATTENDANCE

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

# Absences Add Up

Dear Parent or Family Partner,

I am learning about high school and what I can do to make sure that I graduate on-time. Attending school every day helps a lot. I hope you enjoy this activity with me. This assignment is due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 Sincerely,

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Student Signature

**SOMETHING TO REMEMBER**

If you graduate on time from high school, you will have a better chance to prepare for the college or career that you really want.

## PROCEDURE

**With a family partner, look over the graph. Who is working with you? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The graph shows data from students in a big city in the U.S. Data from other cities show the same trends. You can see that excellent attendance greatly increases a student’s chance of success.

**Talk with your family partner about the information in the graph.**

**Which information did you find interesting and important? (Mark one or more answers that you and your family partner agree on.)**

* **Ninth graders who miss even two days of school per month are less likely to graduate from high school.**
* **Ninth graders who miss just one day of school a month are two times more likely to graduate than students who miss four days a month.**
* **Less than one third of the ninth graders who miss five days a month graduate on time.**
* **[Something else:] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# —Continue on the back page.—

**TEXT MESSAGES FROM A MENTOR**



Some schools provide some ninth graders with a mentor to coach them and help

them have a successful start in high school. The mentor is usually a volunteer who communicates regularly with a student. **Pretend that YOU are mentoring**

**3 students during their first year in high school*.***

Below are descriptions of the 3 students. Read each one aloud to your family partner. Then, check the graph

on page 1 to see what the data say about the likely outcome of the student’s attendance habits.

Together, create a text message to send to each student. YOU write the message that you and your family partner agree on. For example, you might write a message to warn, encourage, inspire, or offer assistance to the student.

**Student 1. This ninth-grader often skips school on rainy days and Mondays. She is absent about**

**5 days a month. What message will you send to this student?**

**Student 2. This ninth-grader comes to school every day. He was absent just one day in the first**

**semester when he had the stomach flu. What message will you send to this student?**

**Student 3. This ninth-grader misses 2 days of school per month. That adds up to 18 days across**

**the whole school year.** **What message will you send to this student?**

**TWEET IT!**

***Every Student, Every Day* is a project to improve student attendance across the country. Let’s say that the leaders asked you to send a message about attendance to all students entering high school. Using the graph on page 1 and the ideas you discussed with your family partner, write a Tweet to tell 9th grade students about the importance of attendance (up to 140 characters including letters, spaces, and punctuation).**

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**HOME-TO-SCHOOL COMMUNICATION**

Dear Parent or Family Partner,

Please give your reactions to this activity. Write **YES** or **NO** for each statement.

1. \_\_\_\_\_\_ My teen understood the homework and was able to discuss it.

2. \_\_\_\_\_\_ My teen and I enjoyed the activity.

3. \_\_\_\_\_\_ This assignment helped us talk about the importance of attendance in grade 9 and in high school.

Comment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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