

Name: _____ Class: _____ Date: _____

HAIRY TALES FROM THE PAST

Dear Parent or Guardian,

We are writing clear explanations. In this assignment, I will collect good information from you. I hope you enjoy this activity with me. This assignment is due _____.

Sincerely,

PROCEDURE

1. **Family Interview. Who are you interviewing?** _____

Ask:

a. In what decade were you born? (1950s, 1960s, etc.) _____

b. When you were my age, what types of hairstyles were popular...
for boys? _____

for girls? _____

c. What hair style did you wear at my age? _____

d. Did your parents agree with your choice of hairstyle? _____
Why or why not? _____

e. Which of today's styles do you like most, and why? _____

f. _____

g. Which of today's styles do you dislike most, and why? _____

h. _____

Ask your family partner for a photograph with a hairstyle from the past. Or, draw a favorite hairstyle he or she wore at your age.

2. Now, write an explanatory paragraph based on the answers to your interview. You may choose to write it about hairstyles of the past, or compare past and present hairstyles. Use the space on the other side of this page.

THINGS TO REMEMBER

1. If you compare or contrast things, tell how they are alike and how they are different.
2. Give your paragraph a title.
3. Indent the first sentence of the paragraph.
4. Be sure all of your sentences relate to your main idea.
5. Use descriptive words to make your writing interesting.



Title: _____

3. **Read your paragraph aloud to your family partner.** Fix any sentences that are unclear.
4. Select another topic for comparison -- e.g., styles of clothes, types of music, ways to have fun, rules at home, school work, or a question that you are curious about when your family partner was your age. Which topic did you choose? _____

Write **5 questions (Q)** on this topic and **interview** your family partner for the **answers (A)**.

1. Q: _____
A: _____
2. Q: _____
A: _____
3. Q: _____
A: _____
4. Q: _____
A: _____
5. Q: _____
A: _____

Bring these to class for further discussion and writing.

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give me your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to discuss it.
- _____ 2. My child and I enjoyed the activity.
- _____ 3. This assignment helped me know what my child is learning in language arts.

Any other comments: _____

Parent Signature: _____