

Student Name _____ Date _____

It Was a Good Day

Dear Parent,

We are learning to identify key events at the beginning, middle, and end of a story. I hope you enjoy this activity with me. This assignment is due _____.

Sincerely,

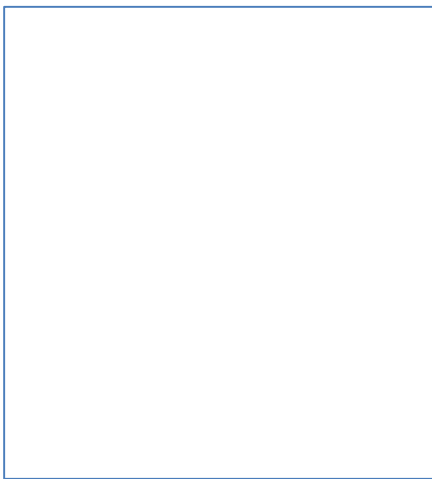
Student Signature

LET'S DO THIS

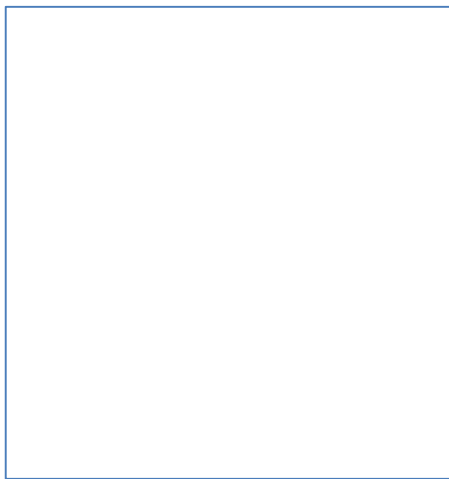
Work with a family partner. Who is working with you? _____

Ask your family partner to think of a fun day they had as a child and tell you about it.

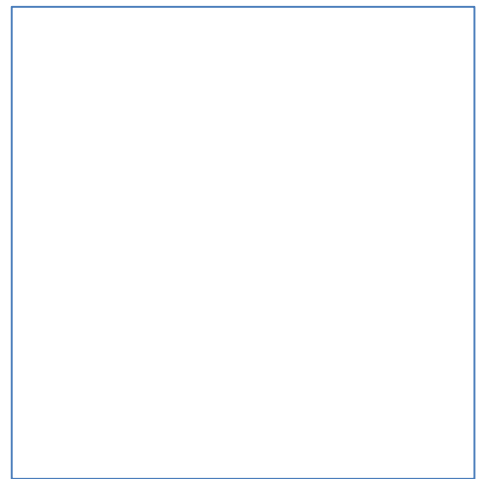
YOU draw 3 key events at the beginning, middle, and end of that story.



Beginning Key Event



Middle Key Event



End Key Event

LET'S FIND OUT

Using your pictures as a guide, write a short story about your family partner's fun day on the back of this page.

Start with a good topic sentence. Be sure your details are in order with a beginning, middle, and end. Include details to help the reader understand and enjoy your story.

Give the story your own title.

Title _____

2. Read the story to your family partner.

3. With your family partner, discuss any questions you have about what happened on the day of the story.

HOME-TO-SCHOOL COMMUNICATION

Dear Parent,

Please give your reactions to your child's work on this activity.

Write YES or NO for each statement.

_____ 1. My child understood the homework and was able to complete it.

_____ 2. My child and I enjoyed the activity.

_____ 3. This assignment helped me know what my child is learning in class.

Comment _____

Parent Signature _____